## Quality Counts for Kids Task Force: Overview of Proposed Quality Indicators October, 2004

## **Group Child Care Centers**



Four Categories for Earning Points	
Category	Possible Points
Teacher Qualifications	0 - 7
Director Qualifications	0 - 7
Learning Environment and Curriculum	0 - 10
Professional Practices	0 – 6
Total	0 - 30

Encourage providers "to go above and beyond the basic standards of quality"

-- Governor Jim Doyle

Revision Date: 10-1-04

How to Earn Points in Group Child Care Centers
If a licensed center is not in regulatory compliance, it receives only one star. If a licensed center is in regulatory compliance, then its total number of points determines its number of stars. Points can be earned from the following four categories.

Teacher Qualifications (Maximum of 7 points, non-cumulative)	Points
25% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a Child Development Associate (CDA)	1
50% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a CDA	2
25% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	3
100% of the classrooms in the center have a teacher with 6 or more early childhood education credits or a CDA	4
50% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	5
100% of the classrooms in the center have a teacher with an Associate degree related to early childhood education or a Bachelor's degree	6
100% of the classrooms in the center have a teacher with a Bachelor's degree related to early childhood education (or higher)	7

Director Qualifications (Maximum of 7 points, non-cumulative)	
Administrator Credential	1
Associate Degree (related) <b>or</b> Bachelor's Degree (unrelated)	3
Administrator Credential AND EITHER Associate Degree (related) OR Bachelor's Degree	4
(unrelated)	
Bachelor's Degree (related)	5
Bachelor's Degree (related) AND Administrator Credential	6
Graduate Degree (related)	7

Learning Environment and Curriculum (Maximum of 10 points, cumulative)	Points
Each classroom has at least 5 well equipped, clearly defined learning centers	2
Each classroom has written weekly lesson plans with 15 minutes of reading/early literacy	2
daily	
The center uses a curriculum aligned with Wisconsin Model Early Learning Standards	2
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1
Accreditation (NAEYC, NSACA, City of Madison, Head Start Performance Standards)	10

Professional Practices (Maximum of 6 points, cumulative)	Points
Professional Development	2
Staff Benefits	2
Parental Involvement	2
Examples within these three subgroups may include staff development plan, written evaluation of staff, participation in child care support groups, Child Care Food Program participation, paid vacation, paid holidays, parental involvement, and parent newsletters	

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